

Title III Grant Update

Fall 2020

Title III Grant Overview

- Department of Education grant from 2019-2024
- 2.2 million dollar budget over 5 year period
- Goal of supporting and augmenting the Guided Pathways model by supporting students through their onboarding and first term experience to get on a path and stay on the path through graduation
- Supports Project Director position which includes coordinating the work of Guided Pathways and integrating Guided Pathways into the Title III work

Components of CCC's Title III Grant

1. Create 3 new College Navigator positions who facilitate onboarding for new students focused on first-generation, undecided, and low SES students
2. Support the creation of a “Start Lab” designed to provide a place for new students to learn how to navigate systems and gain key college success skills
3. Scale up FYE courses for all degree and certificate seeking students
4. Explore ways that Peer Assistant Program can support new student onboarding

College Navigators

- Created 3 Title III College Navigator positions
 - Provide onboarding and support steps from admission through first term (e.g. completing placement, orientation, financial planning, using Moodle, connecting to advising, getting registered, and “how to” activities)
- Hired lead Navigator, Beth Wicklund, and part-time Navigators Tasia Sullivan and Joanna Monaco
- In process of hiring full-time Bi-lingual College Navigator

Title III Operational Group

- AFaC Service directors and coordinators meet to coordinate the work across units (Navigators, Admissions, Advising, Financial Aid and Career Services)
- Collaborate on grant implementation including:
 - Work of the College Navigator role
 - Start Lab Workshops
 - Use of Navigate system to track contacts with students and notes
 - Simplify and combine various intake forms

Colleague and Navigate progress

- Developing reports in Colleague to identify Title III students and students' completion of each onboarding step
- Set up tags in Navigate to identify Title III students
- Created an Appointment Summary Report in Navigate to track students' progress with connecting with Navigators and engage in wraparound services during their first-term

Peer Assistants and Interns

- Developed a role for Peer Assistants to work with the College Navigators
- Started to identify how Peer Assistants can support incoming and first year students
- Created a partnership with Portland State's School of Social Work and welcomed two social work interns

Start Lab Workshops

- Started coordinating a weekly offering of virtual Start Lab workshops for incoming and first year students this fall
- Topics include:
 - preparing for your first term of college
 - online tools and resources at CCC
 - starting college on the right foot
 - financial planning
 - career exploration and planning
 - midterm prep and study tips
 - planning your winter term schedule

FYE 101 Expansion

- Grant calls for First Year Experience 101 course to be part of new student courses during their first year
- Exploring paths to determine how to implement an FYE 101 requirement

